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| Actions | Short-Term (1 Term) | Mid-Term (1 year) | Long-Term (2-3 years) |
| Curriculum | | | |
| * Audit current curriculum: Map Arts vision elements   + Arts subjects in detail   + Other subjects to review how Arts skills impact on their subject. | | * Identify strengths and weaknesses of Arts skills elements within Schools, Hubs and across trust | To be reviewed June 2018 |
| * Trust to introduce Arts vision and skill elements to heads and governors. * Arts leads communicating within teams. * Arts leads to introduce arts vision to all staff to establish purpose of activity | | * Establish processes where skills are made explicit to children within each classroom during arts activity. |
| * Within Arts subjects: display Arts vision across all schools. | | * Festival Bridge to provide governor/ Trustee training |
| Professional Development | | | |
| * Arts leads develop Arts strategy to discuss curriculum strengths and areas for development. | | * Arts leads communicate during strategy meeting to discuss curriculum strengths and areas for development. | To be reviewed June 2018 |
| * All schools on the Arts mark journey to complete their statement of commitment. * Other schools to identify areas of strength or areas of developments within the Arts. | | * Analysis of statements identify common areas of development and strengths * Match schools across the trust to support CPD |
|  | | * Establish regular CPD sessions as part of School calendar |
| Collaboration | | | |
| * Arts focussed Hub visits to establish peer identified strength directory (Peer review) | | * Arts focussed visits throughout the hub to establish peer identified strength directory | To be reviewed June 2018 |
| * Arts development to be regular item on Hub headteacher meetings | | * Termly Arts leaders meeting with Hubs * Establish Annual Arts one-day conference |
| * An example from each school of the impact of the Arts “Why the Arts are important” or “What we are proud of” on the ALT website | | * Establish regular updates to HTs regarding Arts strategy progress. |